Implementing Interdisciplinary Learning Experiences



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Anticipation Guide

Directions: Agree or Disagree or Edit?

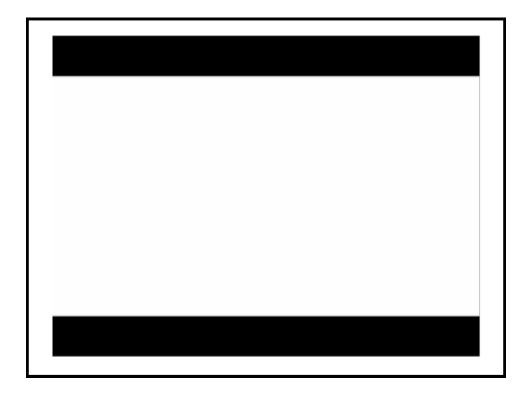
- 1. Anyone can teach.
- 2. Active, or deep learning in students is fostered by note taking and discussions with fellow students.
- Technology allows teachers to teach more powerfully, more efficiently, and with less effort.

Overview

- 1. Introduction
- 2. Outcomes & Options
- 3. Distribution of Experiences
- 4. General Education Minors
- 5. An Alternative Pathway
- 6. Conclusion



perspective 🖙



Outcomes & Options



Gen Ed Learning Outcomes

SRU

Liberal Studies Program

- [9] Basic Requirements
- [3] The Arts
- [9] Global Community
- [3] Human Relationships
- [9] Science, Tech, & Math
- [3] Challenges of Modern Age

36-39 credits



Gen Ed Learning Outcomes

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Pathways to Gen Ed

- [9] Discourse
- [9] Quant & Comp Thinking
- [6] Reasoning in the Natural Sciences
- [6] Reasoning in the Social Sciences
- [6] Critique & Practice Design and the Arts
- [6] Critical Thinking in Humanities
 Integrative Outcomes
- Ethical Reasoning
- Intercultural & Global Awareness

Gen Ed Learning Outcomes

42 credits

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Pathways to Gen Ed

Reasoning in the Natural Sciences

- 1. Explain the foundational knowledge of a particular scientific discipline.
- 2. Apply principles and techniques of scientific inquiry.
 - 3. Evaluate the credibility and the use/misuse of scientific information.
 - 4. Analyze the reciprocal impact of science and society.

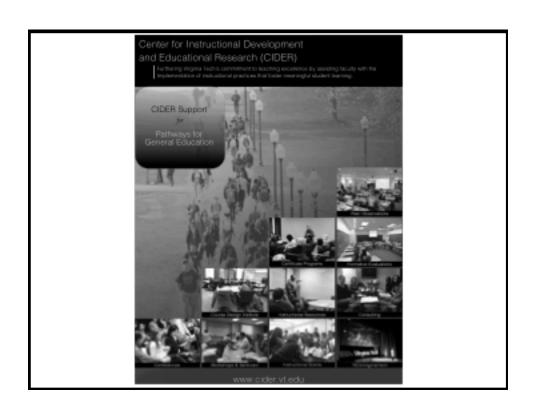
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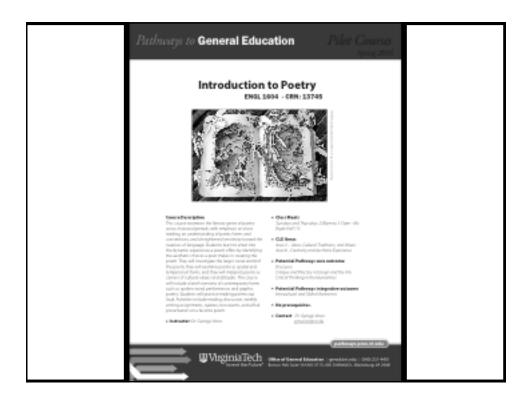
General Education Options

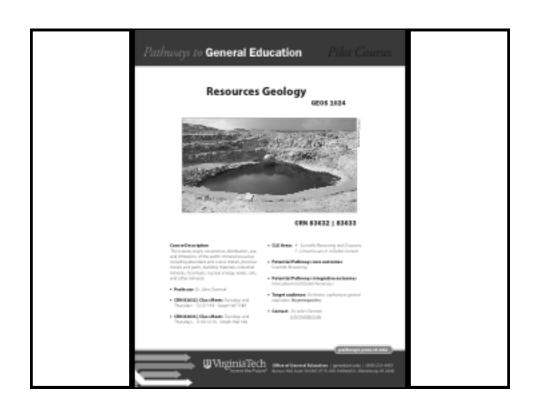
- 1. Distributive Pathway
- 2. Pathways Minor
- 3. Alternative Pathway

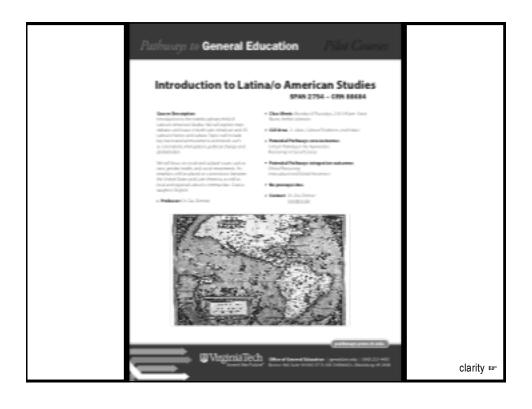
...with active and integrative pedagogies

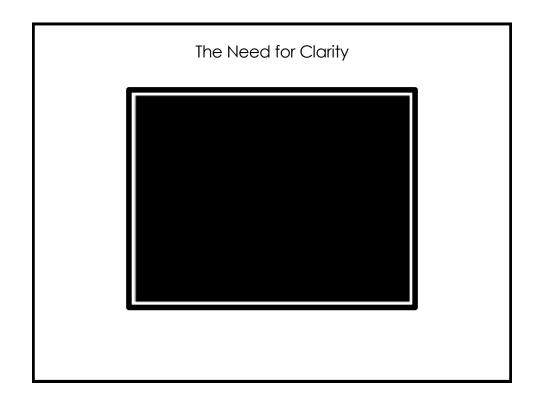












General Education Minors



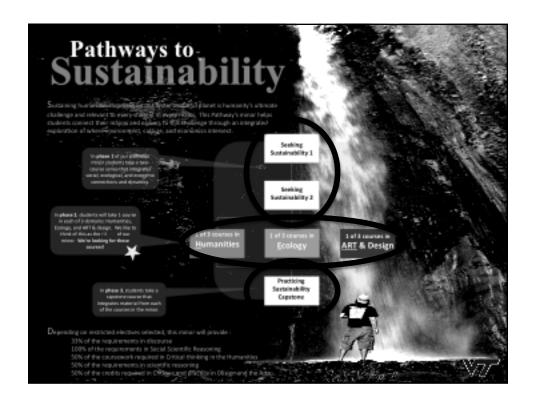
General Education Minors

Criteria for a Cross-disciplinary Gen Ed Minor

- 1. 18 credit hours (minimum)
- 2. 09 credit hours of Pathways courses* (minimum)
- 3. 06 credit hours at 3000/4000 level (minimum)
- 4. Addresses 3 Pathways outcomes* (minimum)
- 5. Meets both integrative outcomes*
- 6. Contains a capstone course*
- 7. Located in a specific department, but multi-college
- 8. All students must have access to the minor

^{*} criteria not present in regular minors





MIND AND LANGUAGE

PATHMANYS MINOR TING UNITS: ENGLISH, PHILOSOPHY, PSYCHOLOGY, AND SOCIOLOGY

This preposed pathways minor is designed to address the following three types of questions:

<u>Questions about the mind</u>. What is the nature of consciousness? How do the cognitive precesses of perception, memory, and learning wast? What is the nature of mental literation.

Questions about language. What is a language? What are the grammatical structures of the English language? How can we tell whether an argument in tinglish is valid using a formal system such as tirsh-order

Guestiens about connections between mind and language; How is language represented and processed? We speak in tanguages — do we think in a language as well? What is the relationship between the meanings of mode and contents of our concepts? How might the language we speak influence the way we think?

2. REQUIREMENTS

- Either PHIL1304 (Knowledge and Reality) or PSYC 2084 (Introduction to Psychology).
- A capetone experience (see §2).
- At least 6 hours from the Mind Seq (\$2.1), 5 from the Language Seque (\$2.2), and 6 at the 3000-6000 level
- 18 hours required in total.

Psychology of Learning (Pre:

- PSYC 2064 (Pre: 2084) vous Systems & Behavior
- PSYC 2084: 8 Research (Pr nciples of Psychological PSYC 2084).
- PSYC 4074: 5 PSYC 2084, B
- PSYC 4114: 0 PSYC 2084, I gnitive Psychology (Pre: 44, and 2014).
- PHIL 4294: PHIL cours sophy of Mind (Pre: one
- lology of Mental Illness (Pre: 100 471

- odern Logic and its Development. PHIL GIRT ilosophy of Language (Pve: one PHIL cours lew course)
- page and Society (Pre: ENGL EMGL 4044: 1105 or 1284
- EMGL 4064: 8 tom English Linguistics.
- EMGL 4074: gilah Syrtex (Pre: EHGL 1105). EMGA, 4084 4054 or 40 ics in Linguistics (Pre: ENGL.

Casi west you are pipe.

3. CAPSTONE

Capatione experiences that address the interface of mind and language; these can include undergraduate research, presentations, late work, etc.

4. NEEDS

- Help with developing adequate learning outcomes.
- 2. Help with codifying supstone experiences.
- Suggestions about other courses that would be appropriate for the releas.

5. CONTACT

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tropdon/livi.edu



Computation, Cognition, and Creativity

THEME/OVERVIEW

- which does to make to be human to a world of the long-roughtness
- from our file-internation of int and computation businesses from all creation reperculars, lessing, and circular-risk, which are the distinction usual replications, and attitud difference; and property postmology than is prevented and stockelle.
- the most pitchs recording featurestanding phrory misculture.

ENDORSEMENTS

OUTCOMES

- Inversional content in the Critical Thirting in the Humanities area are reserved, including $[i_1,i_2]$ and [i]
- Investigate the subsense in the Superliative and Computation thinking including the social impacts of computing, feeling with large-scale data, understanding multiple failth, invalidation contractives can be against

IDENTIFIED COURSES

- CIQNEE Introduction to Computational Trinking
- MURRING Rights Sound Munipulation

- PMILARES Special Region Individuality Minch & Machines Per erre Philosophy of Mind



Now your of engaging the world.

CONTACT INFORMATION

- Dennis Kafura (Camputer Science) kafura (Ros vt. edu. Res Jankes (Philosophy) bjanken@vk.esku
- tirs (pers (Mass) endyos@st.edu

NEEDS

Collaboration are cought in any field of study where there are appearabilities to show

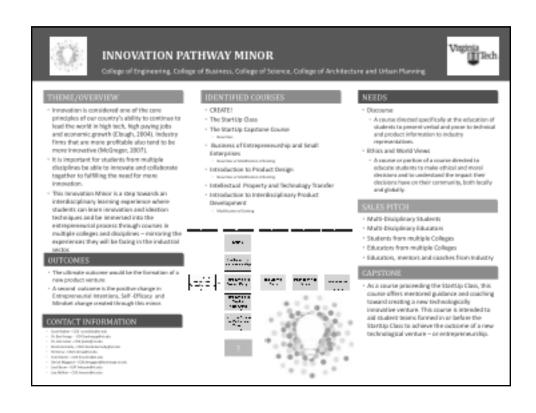
Virginia Tech

- the size yety between computation and another field of the yety between computation and another field of the yet, and the yet of the yet o
- incorporate pedagogical practices to encourage engagement and experimentation (practics).

SALES PITCH

- Students in STEM fertils have an opportunity to approach a mid-vanish of ideas and modes of operation through a familiar prospective and yet find themselves temported into uniformities and accompanishment of individual.
- Seed and the first from the computation of the computation of the fields. Name an experiment of one of the personnel of computation or enthuses that man faithful mean faithful mean faithful means of our personnel of the computation of the computation

- Collaboration will have an active rule to deliving the characteristics of the agestern.



Alternatives



An Alternative Pathway



An Alternative Pathway

Criteria for Alternative Pathways

xx credit hours

(minimum)

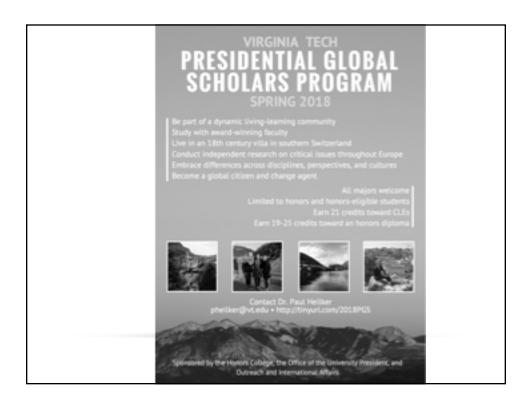
2. 09 credit hours of Pathways courses

(minimum)

3. Addresses 3 Pathways outcomes

(minimum)

- 4. Meets both integrative outcomes
- 5. Contains a capstone experience
- 6. Plan must be submitted in advance
- 7. Faculty member must oversee the pathway
- May include study abroad, service learning, undergraduate research



Conclusion



Conclusion

Minors and Alternative Pathways provide faculty and students with

- choice, control, and challenge
- flexibility and complexity
- meaningful and integrated learning

